



NIETZSCHE

*Philosophy 480
Spring 2019 Syllabus*

CRN: 14474
Section 001
MW 3:00—4:15 PM
Edith Kanaka'ole Hall 111

Dr. Timothy J. Freeman
THE UNIVERSITY OF HAWAII AT HILO
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Office hours: MWF 1:00 – 1:50 pm
and by appointment

CATALOG COURSE DESCRIPTION

Phil 494 (WI) Nietzsche

Philosophy of Friedrich Nietzsche. Topics include the death of God and the crisis of modernity, the problem of morality, perspectivism, the overhuman, the will to power, the eternal recurrence, and the relationships between philosophy and art, and between human beings and the natural world.

REQUIRED TEXTS

Nietzsche, Friedrich. *The Portable Nietzsche*. Translated and Edited by Walter Kaufmann. New York: Penguin Books, 1954.

Nietzsche, Friedrich. *Basic Writings of Nietzsche*. Translated and Edited by Walter Kaufmann. New York: The Modern Library, 2000.

Nietzsche, Friedrich. *The Gay Science*. Translated by Walter Kaufmann. New York: Vintage Books, 1974.

Solomon, Robert C. *Living with Nietzsche*. Oxford: Oxford University Press, 2000.

COURSE WEB PAGE

<http://tfreeman.net/Philosophy/494/>

COURSE CONTENT

This course will focus on an examination of the philosophy of Friedrich Nietzsche. Nietzsche's philosophy has been both highly controversial as well as quite influential, lending itself to multiple interpretations which have had a profound impact on diverse streams of thought within European philosophy. Nietzsche's writings greatly influenced such thinkers as Freud, Jung, Sartre, Heidegger, Foucault and Derrida, proving seminal to the development of Psychoanalysis, and such philosophical movements as Existentialism, Post-Structuralism, and Deconstruction in 20th century Continental thought. The primary aim of the course will be to provide an understanding of just why Nietzsche's philosophy has been so influential and controversial. The course will thus focus on developing an understanding of such themes as Nietzsche's critique of traditional philosophy, his conception of the relationship between philosophy and art, the relationship between philosophy and psychology, his 'perspectivism,' his reflections on the genealogy of morality, and his attempt at overcoming nihilism and the crisis of modernity.

STUDENT LEARNING OUTCOMES

[Philosophy courses for GE purposes]: (As with all Philosophy courses) Students who successfully complete the course will be able to:

- respond clearly, logically and critically to examination questions and discussion questions about some important philosophical issues relevant to the course;
- read, comprehend, and discuss philosophical texts relevant to the course;
- compose effective written materials that assimilate, synthesize and reflect on course information;
- identify and describe in writing and in class discussion some important aspects of the cultural heritage and contributions of Western philosophy.

COURSE FORMAT

Classroom sessions will be both lecture and discussion.

CLASSROOM POLICIES

- * All students are expected to come to class on time and to bring their books as well as paper and pen suitable for taking notes of class lectures.
- * Active cellular telephones or paging devices are not permitted in class.
- * No consumption of food is allowed during the class period.

GRADING POLICY

The final grade will be based on the following:

- 1) 10 % Attendance & Class Participation
- 2) 50 % The average of three short essay assignments
- 3) 40 % Final Exam Term Paper

Grading will be determined according to the following scale:

A 95-100 Excellent	C + 77-79
A - 90-94	C 74-76 Satisfactory
B + 87-89	C - 70-73 Poor
B 84-86 Good	D 60-70 Failure
B - 80-83	F below 60

ACADEMIC ADVISING

Advising is a very important resource designed to help students complete the requirements of the University and their individual majors. Students should consult with their advisor at least once a semester to decide on courses, check progress towards graduation, and discuss career options and other educational opportunities provided by UH Hilo. Advising is a shared responsibility, but students have final responsibility for meeting degree requirements.

ACADEMIC DISHONESTY

As stated in the UH Hilo General Catalog and in the Student Conduct Code, plagiarism and cheating are forms of academic dishonesty. In other words, do your own work; all work presented as yours should be your own work. Academic dishonesty will have serious consequences! The University of Hawai'i at Hilo Student Code of Conduct available at the following URL:

<http://hilo.hawaii.edu/catalog/student-conduct-code.html>

ACADEMIC SUCCESS

Kilohana: The Academic Success Center provides a range of free, drop-in academic services and resources to all currently enrolled UH Hilo students. Services include access to peer student staff from a range of academic majors, course related resources (handouts, practice exams, etc.) PC desktops with subject specific software, and study environments for individuals and small groups. Please check the Kilohana website at <https://hilo.hawaii.edu/kilohana/> for information, locations, and contact phone numbers for our various Centers on campus. You can also call 932-7287 (Karla Hayashi) or 932-7294 (Lindsay Heller) for more information.

DISABILITY SERVICES

Any student with a documented disability who would like to request accommodations should contact the Disability Services Office - Student Services Center E230, 932-7623 (V), 932-7002 (TTY), uds@hawaii.edu - as early in the semester as possible.

HUMAN RIGHTS

The University of Hawai'i at Hilo prohibits discrimination in its education programs based on race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity or associational preference. If at any time during class you feel uncomfortable about what is being talked about, or feel that your human rights have been violated, please feel free to leave the room. However, I ask that you confer with me as soon as possible about what happened so that appropriate action can be taken if necessary to avoid future problems. If you are uncomfortable speaking with me about your concern, please contact Jennifer Stotter (jstotter@hawaii.edu), EEO/AA Director, at 932-7641.

MENTAL HEALTH/SUICIDE PREVENTION

The UH Hilo community is committed to and cares about all students. Life at college can get complicated. Students sometimes feel overwhelmed, lost, experience anxiety or depression, struggle with relationship difficulties, family responsibilities, or diminished self-esteem. However, supportive services are available and effective. UH Hilo Counseling Services helps undergraduate and graduate students cope with difficult emotions and life stressors. Counseling Services is staffed by experienced, professional counselors, who are attuned to the diverse needs of all types of college students. The services are FREE and completely confidential. Find out more at <https://hilo.hawaii.edu/studentaffairs/counseling> or by calling (808) 932-7465.

For immediate help, contact The Crisis Line of Hawaii [1-800-753-6879](tel:1-800-753-6879), the National Suicide Prevention Hotline [1-800-273-8255](tel:1-800-273-8255) (suicidepreventionlifeline.org), or text “Aloha” or “Hello” to the Crisis Text Line 741-741.

TITLE IX

The University of Hawaii is committed to providing a learning, working and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. If you or someone you know is experiencing any of these, the University has staff and resources on your campus to support and assist you. Staff can also direct you to resources that are in the community. Here are some of your options:

If you wish to remain **ANONYMOUS**, speak with someone **CONFIDENTIALLY**, or would like to receive information and support in a **CONFIDENTIAL** setting, contact:

UH Hilo Counseling Services: SSC, room E-203, 932-7465.

UH Hilo Medical Services: Campus Center, room 212, 932-7369

Hawaii Island YWCA, 935-0677

If you wish to **REPORT** an incident of sex discrimination or gender-based violence including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence or stalking as well as receive information and support*, contact:

Libby Bailey, Title IX Coordinator: 932-7818 libby.bailey@hawaii.edu

Jennifer Stotter, Director of the Office of Equal Opportunity & Deputy Title IX Coordinator: 932-7641
jstotter@hawaii.edu

Kalei Rapoza, Interim Director of Human Resources, 932-7626 kaleihii@hawaii.edu

* Please note that you do not have to file a report with the University to receive institutional support or assistance.

As a member of the University faculty, I am **required to immediately report** any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.^{[[SEP]]}For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to: <http://www.hawaii.edu/titleix>.

UH HILO SEXUAL ASSAULT POLICY

UH Hilo provides confidential assistance for victims of sexual assault. Counseling Services on— campus and the YWCA Sexual Support Services off — campus offer guidance regarding medical assistance and emotional help and can discuss options for reporting sexual assaults to law enforcement. All conversations are private and confidential. See UH Hilo’s Sexual Assault Policy: <http://hilo.hawaii.edu/uhh/vcsa/documents/UHHSexualAssaultPolicy.pdf>

For assistance during the day, contact UH Hilo Counseling Services at 808.932.7465; or, after hours and on weekends, contact the YWCA Sexual Assault Support Services at (808) 935-0677.

COURSE SCHEDULE

PART I: EARLY WRITINGS (1872-1876)

Week 1: Introduction to Nietzsche

M 01/07 Course Introduction and Orientation
W 01/09 Film: *Human, All Too Human*—Nietzsche

Week 2: Philosophical Background—Romanticism

M 01/14 From Kant to Schopenhauer
W 01/16 From Kant to Schopenhauer
January 15: last day to completely withdraw from courses without owing tuition.

Week 3: The Birth of Tragedy

M 01/21 **Holiday: Martin Luther King Day**
W 01/23 *The Birth of Tragedy* (Sections 1-7)

Week 4: The Birth of Tragedy

M 01/28 *The Birth of Tragedy* (Sections 8-15)
W 01/30 *The Birth of Tragedy* (Sections 24 & 25))
***January 30: last day to withdraw from courses without “W”*

Week 5: Writings from the Early Notebooks

M 02/04 *Philosophy and Art*
W 02/06 *On Truth and Lie in an Extra-Moral Sense*

PART I: MIDDLE-PERIOD WRITINGS (1878-1882)

Week 6: Writings of a Wanderer

M 02/11 Selections from *Human, All Too Human*
W 02/13 Selections from *The Dawn*

Week 7: The Joyful Science

M 02/18 **Holiday: President's Day**
W 02/20 Selections from *The Gay Science*

Week 8: The Joyful Science

M 02/25 Selections from *The Gay Science*
W 02/27 Selections from *The Gay Science*

PART III: LATER-PERIOD WRITINGS (1883-1887)

Week 9: Thus Spoke Zarathustra

M 03/04 *Thus Spoke Zarathustra*: Prologue and First Part
W 03/06 *Thus Spoke Zarathustra*: Second Part

Week 10: Thus Spoke Zarathustra

M 03/11 *Thus Spoke Zarathustra: Third Part*
W 03/13 *Thus Spoke Zarathustra: Fourth Part*

Spring Recess (March 18-22)

Week 11: Beyond Good and Evil

M 03/25 Selections from *Beyond Good and Evil*
W 03/27 Selections from *Beyond Good and Evil*
March 25: Last Day to Withdraw from Courses with "W"

Week 12: On the Genealogy of Morals

M 04/01 Selections from *On the Genealogy of Morals*
W 04/03 Selections from *On the Genealogy of Morals*

PART IV: FINAL WRITINGS OF 1888

Week 13: Twilight of the Idols

M 04/08 Selections from *Twilight of the Idols*
W 04/10 Selections from *Twilight of the Idols*

Week 14: The Antichrist

M 04/15 Selections from *The Antichrist*
W 04/17 Selections from *The Antichrist*

Week 15: Ecce Homo

M 04/22 Selections from *Ecce Homo*
W 04/24 Selections from *Ecce Homo*

Week 16: The Late Notebooks

M 04/29 Selections from *The Will to Power*
W 05/01 Selections from *The Will to Power*

Final Exam

M 05/06 (2:00 am — 4:00 pm)

schedule is subject to revision